



Purchasing decisions

1. Don't get the bendy ones

2. Get ones with that are blank on both sides

3. You can get different coloured boards for students with different needs

4. Consider getting A3 mini-whiteboards

Mini- whiteboard routines

1. Keep a box containing the lids of any pens you throw away

2. Plan the logistics of mini-whiteboard access

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4. Boards ready and pens ready before you ask the question

5. Train your students not to press too hard

6. Hover boards face-down between chin and chest

7. Combat students looking at each other's work

8. Pen lids on when mini-whiteboards not being used

9. Consider the nitty gritty!

10. Showcase excellent mini-whiteboard use

Checking for understanding

1. Circulate the room to check for effort

2. Circulate the room to check for understanding

3. Standardise the format of responses to make circulation easier

4. Control the flow of information

5. Look at the answers of your weakest students first

6. One answer per check for understanding

7. Assess single steps of multi-step questions

Responsive teaching

1. Tell students not to rub off their answers

2. Question students who show you a blank board

3. Share student responses with the rest of the class

4. Collect student answers on the board

5. Discuss answers without attaching them to a student



Combine with other means of participation

1. Use before a Cold Call to help students organise their thoughts

2. Use before a paired discussion to help students organise their thoughts

3. Use during a paired discussion to aid collaboration

4. Use for rewriting following a discussion

5. Use mini-whiteboards for working, ABCD cards for voting

6. Mini-whiteboard before book for less confident students

Pro Tips

1. Make use of both sides of the mini-whiteboard

2. Ask students to add a confidence score in corner

3. Use the Tick Trick to help student reflect on their work

4. Board to book: circulation

5. Board to book: whole-class

6. Use mini-whiteboards when going through tests

Final thoughts

1. Use mini-whiteboards as much as possible

2. Take mini-whiteboards as seriously as you take exercise books

3. If students say they don't like them... think why!

4. There's using mini-whiteboards, and then there's using mini-whiteboards

5. How to respond if SLT want evidence in books

6. Try really hard to overcome the barriers